Record Nr. UNINA9910821415203321 Autore Barbezat Daniel P Titolo Contemplative practices in higher education : powerful methods to transform teaching and learning / / Daniel P. Barbezat, Mirabai Bush Pubbl/distr/stampa San Francisco, California: .: Jossey-Bass. . [2014] ©2014 **ISBN** 9781118646885 1-118-64692-4 1-118-64688-6 Descrizione fisica 1 online resource (258 p.) Collana The Jossey-Bass higher and adult education series EDU015000EDU029000 Classificazione Altri autori (Persone) BushMirabai 300 Disciplina 370.114 Soggetti Contemplation - Study and teaching (Higher) Education, Higher - Curricula Meditation - Study and teaching (Higher) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: Foreword by Parker J. Palmer vii Preface xi Acknowledgments xvii The Authors xxi PART ONE Theoretical and Practical Background 1 1 Transformation and Renewal in Higher Education 3 2 Current Research on Contemplative Practice 21 3 Contemplative Pedagogy in Practice: Two Experiences 39 4 Teacher Preparation and Classroom Challenges 67 PART TWO A Guide to Contemplative Practices 87 Introduction to the Practices 89 5 Mindfulness 95 6 Contemplative Approaches to Reading and Writing 110 7 Contemplative Senses: Deep Listening and Beholding 137 8 Contemplative Movement 159 9 Compassion and Loving Kindness 174 10 Guest Speakers, Field Trips, and Retreats 189 11 Conclusion 198 Afterword by Arthur Zajonc 205 References 207 Index 217. Sommario/riassunto Contemplative pedagogy is a way for instructors to:empower students to integrate their own experience into the theoretical material they are being taught in order to deepen their understanding; help students to

develop sophisticated problem-solving skills; support students' sense of connection to and compassion for others; and engender inquiries into

students' most profound questions. Contemplative practices are used in just about every discipline-from physics to economics to history-and are found in every type of institution. Each year more and more