

1. Record Nr.	UNISA996464407103316
Autore	Zhang Hongliang
Titolo	Reconfigurable intelligent surface-empowered 6G / / Hongliang Zhang [and three others]
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2021] ©2021
ISBN	3-030-73499-4
Descrizione fisica	1 online resource (260 pages)
Collana	Wireless Networks
Disciplina	621.384
Soggetti	Wireless communication systems Signal processing - Digital techniques
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910821407903321
Autore	Blanke Barbara
Titolo	Mathematical discourse : let the kids talk! / / Barbara Blanke ; foreword by Steve Leinwand
Pubbl/distr/stampa	Huntington Beach, CA : , : Shell Educational Publishing, Inc., , [2018] ©2018
ISBN	0-7439-2233-6 9781425825904 (ebook)
Descrizione fisica	1 online resource (186 pages)
Disciplina	510.71
Soggetti	Mathematics - Study and teaching - Methodology Discourse analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	What is mathematical discourse? -- Discourse and mathematical practice and process standards -- Teacher moves that promote effective student discourse -- How math talks promote discourse: arguments, ideas, and questions -- Equity and engagement -- Getting kids ready to talk! The first 20 days of discourse.
Sommario/riassunto	This invaluable resource provides teachers with the tools they need to facilitate mathematical discourse and create opportunities for students to think constructively, communicate effectively, and increase mathematics proficiency. This book will help teachers develop a new set of pedagogical skills and strategies to assess, plan, and organize their classrooms in a manner that is conducive to mathematical discourse. With helpful tips and strategies that are easy to implement, this standards-based book supports an equitable learning environment by encouraging active listening, clear communication, justification of perspective, and acknowledgement of students' experiences.--