

1. Record Nr.	UNINA9910821402703321
Autore	Philpott Colin
Titolo	Relics of the reich : the buildings the Nazis left behind // Colin Philpott
Pubbl/distr/stampa	South Yorkshire, England : , : Pen & Sword Military, , 2016 ©2016
ISBN	1-3990-1311-4 1-4738-4425-8
Descrizione fisica	1 online resource (229 pages) : illustrations, photographs
Classificazione	943720
Disciplina	720.103094309041
Soggetti	Architecture and society - Germany - History - 20th century National socialism - Psychological aspects Germany History 1933-1945 Historiography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Collective guilt? -- Establishing the faith -- Strength through joy -- Enforcement -- Showing off to the world -- Future fantasies -- War and implosion -- Holocaust -- Downfall -- Coming to terms with the past.

2. Record Nr.	UNINA9910338020803321
Autore	Torpey-Saboe Nichole
Titolo	Measuring Education Inequality in Developing Countries // by Nichole Torpey-Saboe
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-319-90629-1
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (177 pages)
Disciplina	379.26091724
Soggetti	Economic development Youth in development Comparative government Poverty Social change Development and Children Comparative Politics Development Aid Regional Development Development and Social Change
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: What Education Inequality Means for Children -- Chapter 3: How Political and Economic Processes are related to Education Inequality -- Chapter 4: Measuring Education Inequality -- Chapter 5: Education Inequality Around the World -- Chapter 6: Inequality in Learning Outcomes -- Chapter 7: Education Inequality in Mexico -- Chapter 8: Conclusion .
Sommario/riassunto	This book constructs a measure of education inequality using time-series cross-national data and utilizes real-world examples based on author interviews. It provides insights into how classic trade theory might be applied more broadly to generate expectations not only about income distribution, but also about investment in human capital. The project explores the ways in which global trends toward urbanization and democratization might be expected to impact education inequality.

The author addresses contemporary issues in politics, such as growing income inequality, the backlash against globalization and free trade, and concerns that democratic institutions are elite-dominated and unresponsive to the needs of common citizens. Nichole Torpey-Saboe is Evaluation and Research Consultant at the Colorado Department of Higher Education, USA. Her research agenda focuses on inequality, economic development, and civil society, with regional expertise in Latin America and Africa. .
