

1. Record Nr.	UNINA9910403959003321
Autore	Carrino, Annastella
Titolo	Quasi sint civitates : società, poteri e rappresentazioni nella Puglia di età moderna / Annastella Carrino
Pubbl/distr/stampa	Canterano, : Aracne, 2017
ISBN	978-88-255-0365-4
Descrizione fisica	378 p. ; 21 cm
Collana	Oggetti e soggetti ; 57
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2. Record Nr.	UNINA9910821390103321
Autore	Eddy Pamela Lynn
Titolo	Leading for tomorrow : a primer for succeeding in higher education leadership // Pamela L. Eddy and Elizabeth Kirby ; foreword by Adrianna Kezar
Pubbl/distr/stampa	New Brunswick, New Jersey : , : Rutgers University Press, , [2020] ©2020
ISBN	0-8135-9680-7 0-8135-9682-3
Descrizione fisica	1 online resource (250 p.) : 4 b&w images, 16 tables
Disciplina	378.73
Soggetti	Universities and colleges - United States - Administration
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Nota di contenuto	Front matter -- Contents -- Foreword -- Introduction -- 1. Leadership and Learning on the Fly -- 2. Courageous Leadership during Times of Change -- 3. Communication: Talking about the Walk -- 4. Conflict Management -- 5. Strategic Thinking, Planning, and Decision-Making -- 6. Student Success: Tools That Matter -- 7. Partnering with Others: Networked Leadership -- 8. Preparing to Address Higher Education Trends -- Acknowledgments -- Appendix: Summary of Case Studies -- References -- Index
Sommario/riassunto	When faculty climb the ranks into leadership positions, they come with years of knowledge and experience, yet they are often blindsided by the delicate interpersonal situations and political minefields they must now navigate as university administrators. What are the specific skills that faculty need to acquire when they move into administrative positions, and how can they build upon their existing abilities to excel in these roles? What skills can other mid-level leaders learn to help in their positions? Using an engaging case study approach, <i>Leading for Tomorrow</i> provides readers with real-world examples that will help them reflect on their own management and communication styles. It also shows newly minted administrators how they can follow best practices while still developing a style of leadership that is authentic

and uniquely their own. The book's case studies offer practical solutions for how to deal with emerging trends and persistent problems in the field of higher education, from decreasing state funding to political controversies on campus. *Leading for Tomorrow* gives readers the tools they need to get the best out of their team, manage conflicts, support student success, and instill a campus culture of innovation that will meet tomorrow's challenges.
