1. Record Nr. UNINA9910821388703321

Autore Peters Laura (Laura L.)

Titolo Orphan texts: Victorian orphans, culture and empire // Laura Peters

Pubbl/distr/stampa Manchester, UK:,: Manchester University Press,, 2018

©2000

ISBN 1-5261-3059-9

Descrizione fisica 1 online resource (168 pages) : digital file(s)

Disciplina 820.9008

Soggetti English literature - 19th century - History and criticism

Orphans in literature

Literature

Literary Studies: C 1800 To C 1900

LITERARY CRITICISM / European / English, Irish, Scottish, Welsh

Literary studies: c 1800 to c 1900 Criticism, interpretation, etc.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Originally published by Manchester University Press in hardback 2000.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Front matter; Contents; Dedication; Acknowledgements; Introduction;

Difference within; Popular orphan adventure narratives; The emigration of orphan children; Exile and return; Epiloque; Appendix; Notes;

References; Index

Sommario/riassunto In one of the first studies of its kind, Orphan texts seeks to insert the

orphan, and the problems its existence poses, in the larger critical areas of the family and childhood in Victorian culture. In doing so, Laura Peters considers certain canonical texts alongside lesser known works from popular culture in order to establish the context in which discourses of orphanhood operated. The study argues that the prevalence of the orphan figure can be explained by considering the family. The family and all it came to represent - legitimacy, race and national belonging - was in crisis. In order to reaffirm itself the family needed a scapegoat: it found one in the orphan figure. As one who embodied the loss of the family, the orphan figure came to represent a dangerous threat to the family; and the family reaffirmed itself through

the expulsion of this threatening difference. Orphan texts will be of interest to final year undergraduates, postgraduates, academics and those interested in the areas of Victorian literature, Victorian studies, postcolonial studies, history and popular culture.