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Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Preface -- 1. Settler Societies and Language -- 2. Looking at English Language Variation in Schools: Current and Critical Directions -- 3. Colonial Ideologies and Discourses -- 4. Constructing Race in Settler Saskatchewan -- 5. The Racialization of Space and School in Settler Saskatchewan -- 6. Suppressing Linguistic Alterity in Settler Schools -- 7. 'Radical Solutions' for Schools and Teacher Education -- References -- Subject and Author Index
Sommario/riassunto	This book examines the experiences of Indigenous students in settler schools by using the example of a Canadian school as a window into the relationship between colonial discourses, indigenized English language varieties, racialized identities, and the biased educational

practices of settler schools. The book aims to develop awareness of the colonial past and its present-day influences on settler schools; to take a close look at the effects of present-day settler nationalism on constructions of race and language in settler schools; and to explore what could be done differently to lessen present-day and future educational inequity. The book will have great appeal to education students, educators, teacher educators, and educational researchers in settler contexts.
