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| 1. Record Nr. | UNINA9910452144203321 |
| Titolo | Waterfowl in winter [[electronic resource]] : selected papers from symposium and workshop held in Galveston, Texas, 7-10 January 1985 // editor, Milton W. Weller ; editorial board, Bruce D.J. Batt ... [et al.] |
| Pubbl/distr/stampa | Minneapolis, : University of Minnesota Press, c1988 |
| ISBN | 0-8166-5578-2 0-8166-1571-3 |
| Descrizione fisica | 1 online resource (646 p.) |
| Altri autori (Persone) | WellerMilton Webster |
| Disciplina | 598.4/1 |
| Soggetti | Waterfowl - Wintering Birds - Wintering Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographies and index. |
| Nota di contenuto | Contents; Preface; Acknowledgments; Contributors; Reviewers; I. Winter in Perspective; II. Reproductive and Social Behavior; III. Activity Budgets; IV. Community and Feeding Ecology; V. Weights, Molts, and Condition; VI. Habitat Resources and Habitat Selection; VII. New Habitats and Habitat Management; VIII. Harvest, Distribution, and Population Status; IX. Decimating Influences: Habitat Loss, Toxins, and Disease; Index |
| Sommario/riassunto | Waterfowl in Winter was first published in 1988. Minnesota Archive Editions uses digital technology to make long-unavailable books once again accessible, and are published unaltered from the original University of Minnesota Press editions. The emphasis in research on waterfowl has traditionally focused on breeding as opposed to migrant or wintering birds. Scientists have long been interested in courtship, nest sites, laying, and brood-rearing, and they have also been concerned about losses of eggs, young, nesting hens, and breeding habitats, especially as they have affected the goal of increas |

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| 2. Record Nr. | UNINA9910821350103321 |
| Autore | Reason Casey S. |
| Titolo | Creating the anywhere, anytime classroom : a blueprint for learning online in grades K-12 // Casey Reason, Lisa Reason, Crystal Guiler |
| Pubbl/distr/stampa | Bloomington, Indiana : , : Solution Tree Press, , [2017] 2017 |
| Descrizione fisica | 1 online resource (x, 154 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.33 |
| Soggetti | Computer-assisted instruction - Curricula - Planning |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | 1. Understanding the modality and the moment -- 2. Planning curriculum, assessment, and preinstruction -- 3. Preparing the learning experience -- 4. Initiating the learning experience -- 5. Maintaining the momentum in the learning experience -- 6. Teaching thoughtful online collaboration -- 7. Managing and overcoming toxic conversations -- 8. Concluding the learning experience. |
| Sommario/riassunto | This book offers direct guidance on the steps K-12 educators must take to facilitate online learning and maximize student growth using digital tools. Each chapter includes suggestions, tips, and examples tied to pedagogical practices associated with learning online. |