1. Record Nr. UNINA9910821338803321 Autore Winner William E Titolo A Handbook for Analytical Writing: Keys to Strategic Thinking / / by William E. Winner Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2013 **ISBN** 3-031-02507-5 Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (XV, 123 p.) Collana Synthesis Lectures on Professionalism and Career Advancement for Scientists and Engineers, , 2329-5066 Disciplina 510 Soggetti Mathematics Engineering Professional education Vocational education Technology and Engineering Professional and Vocational Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Preface -- Introduction -- Descriptive and Analytical Writing --Guidelines for Students and Teachers -- Choosing Topics -- Writing Teams -- Organization -- The Writing Process -- Construction -- Top Ten Writing Tips -- Ethics: Bias and Plagiarism -- Final Products --Evaluating Analytical Writing -- Classroom Exercises for Teachers and Students -- Bibliography. This handbook accelerates the development of analytical writing skills Sommario/riassunto for high school students, students in higher education, and working professionals in a broad range of careers. This handbook builds on the idea that writing clarifies thought, and that through analytical writing comes improved insight and understanding for making decisions about innovation necessary for socioeconomic development. This short handbook is a simple, comprehensive guide that shows differences between descriptive writing and analytical writing, and how students and teachers work together during the process of discovery-based

learning. This handbook provides nuts and bolts ideas for team

projects, organizing writing, the process of writing, constructing tables, presenting figures, documenting reference lists, avoiding the barriers to clear writing, and outlines the importance of ethical issues and bias for writers. Finally, there are ideas for evaluating writing, and examples of classroom exercises for students and teachers.