

1. Record Nr.	UNINA9910821310803321
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Titolo	Providing college to prison inmates // Jeanne Bayer Contardo
Pubbl/distr/stampa	El Paso, : LFB Scholarly Pub., 2010
ISBN	1-59332-562-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (220 p.)
Collana	Criminal justice : recent scholarship
Disciplina	378/.1982692709745
Soggetti	Prisoners - Education (Higher) - United States Education, Higher - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; List of Tables; List of Figures; Chapter 1: The Challenge of Educating Prison Inmates in the United States; Chapter 2: The Prison Education Context; Chapter 3: Research Strategy; Chapter 4: Expanding College Access for Inmates; Chapter 5: North Carolina's Strategy to Educate Inmates; Chapter 6: Using Theory to Understand Correctional Education; Chapter 7: Conclusions, Implications, and Recommendations; Appendices; References; Index
Sommario/riassunto	College for inmates represents a particularly cost-effective strategy that, while not always politically popular, can prevent states from wasting substantial tax revenue on the cycle of catch and release called recidivism. Contardo examines North Carolina's pragmatic postsecondary correctional education partnership between the Department of Correction and the Community College System. Participants call this 20-year-old arrangement a "win-win" and believe that inmate participation in such programs decreases inmate idleness, improves behavior while incarcerated, and helps former prisoners find e