

1. Record Nr.	UNINA9910451191203321
Autore	Hardcastle Rohan J (Rohan John), <1975->
Titolo	Law and the human body : property rights, ownership and control // Rohan Hardcastle
Pubbl/distr/stampa	Oxford ; Portland, Oregon : , : Hart Publishing, , 2007
ISBN	1-4742-0059-1 1-281-08266-X 9786611082666 1-84731-357-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (242 p.)
Disciplina	344.4104194
Soggetti	Human body - Law and legislation - Australia Human body - Law and legislation - Great Britain Human body - Law and legislation - United States Personality (Law) - Australia Personality (Law) - Great Britain Personality (Law) - United States Property - Australia Property - Great Britain Property - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Dead Body -- Chapter 3. Living Body -- Chapter 4. Human Tissue Act 2004 -- Chapter 5. Property Rights -- Chapter 6. Creation and Allocation of Property Rights -- Chapter 7. Non-proprietary Interests -- Chapter 8. Conclusion.
Sommario/riassunto	"Do you own your body? Advances in science and the development of genetic databases have added an aura of modern controversy to this long-standing and, as yet, unresolved problem. In particular, English law governing separated human tissue (including organs, DNA and cell-lines) is unsatisfactory. Despite the enactment of the Human Tissue Act 2004 UK, it remains uncertain what property rights living persons can

claim over tissue separated from their bodies. The development of clear legal principles is necessary to protect the rights of individuals while also enabling the efficient use of such materials in medical research. Part I of Law and the Human Body traces the evolution of English, Australian, United States and Canadian law in relation to human tissue separated from living persons and dead bodies. This includes a comprehensive examination of the Human Tissue Act 2004 UK as well as prominent judicial decisions, including *Re Organ Retention Group Litigation* [2005] QB 506, *Colavito v New York Organ Donor Network Inc* 8 NY 3d 43 (NY CA 2006) and *Washington University v Catalonia* 490 F 3d 667 (8th Cir 2007). Analysis demonstrates that, although property rights and non-proprietary interests in separated human tissue are recognised in limited circumstances, no principled basis has been accepted either at common law or by statute for the recognition of these rights and interests. Part II of this book develops and defends a principled basis in English law for the creation and legal recognition of property rights and non-proprietary interests in separated human tissue. Significantly, the analysis and principles presented in Law and the Human Body have application across common law and civil law jurisdictions worldwide."--Bloomsbury Publishing.

2. Record Nr.	UNINA9910821294603321
Autore	Seemiller Corey
Titolo	The student leadership competencies guidebook : designing intentional leadership learning and development / / Corey Seemiller ; cover design by Michael Cook
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-79114-2 1-118-79104-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (174 p.)
Collana	The Jossey-Bass Higher and Adult Education Series
Classificazione	EDU038000EDU015000
Altri autori (Persone)	CookMichael
Disciplina	378.1/98
Soggetti	Student activities Leadership - Study and teaching (Higher) Interpersonal relations - Study and teaching (Higher) Educational leadership - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The Student Leadership Competencies Guidebook: Designing Intentional Leadership Learning and Development; Copyright; Contents; Acknowledgments; About the Author; Introduction; What Are Competencies?; Why Focus on Leadership Competencies?; How Were the Student Leadership Competencies Developed?; What Are the Student Leadership Competencies?; Tenets of the Student Leadership Competencies; Competencies and Learning Outcomes; Using the Student Leadership Competencies; Student Leadership Competencies Guidebook; Jossey-Bass Student Leadership Competencies Database; Career; Competency; Model Self-Evaluation TemplatesEvaluating Competencies; Analyzing Competencies; Using the Student Leadership Competencies: At-a-Glance; Chapter 1: Learning and Reasoning; Research; Research Competencies; Other Perspectives; Other Perspectives Competencies; Reflection and Application; Reflection and Application Competencies; Systems Thinking; Systems Thinking Competencies; Analysis; Analysis Competencies; Synthesis; Synthesis Competencies; Evaluation;

Evaluation Competencies; Idea Generation; Idea Generation Competencies; Problem Solving; Problem Solving Competencies; Decision Making
Decision Making CompetenciesChapter 2: Self-Awareness and Development; Self-Understanding; Self-Understanding Competencies; Personal Values; Personal Values Competencies; Personal Contributions; Personal Contributions Competencies; Scope of Competence; Scope of Competence Competencies; Receiving Feedback; Receiving Feedback Competencies; Self-Development; Self-Development Competencies; Chapter 3: Interpersonal Interaction; Productive Relationships; Productive Relationships Competencies; Appropriate Interaction; Appropriate Interaction Competencies; Helping Others; Helping Others Competencies
EmpathyEmpathy Competencies; Mentoring; Mentoring Competencies; Motivation; Motivation Competencies; Others' Contributions; Others' Contributions Competencies; Empowerment; Empowerment Competencies; Providing Feedback; Providing Feedback Competencies; Supervision; Supervision Competencies; Collaboration; Collaboration Competencies; Chapter 4: Group Dynamics; Organizational Behavior; Organizational Behavior Competencies; Power Dynamics; Power Dynamics Competencies; Group Development; Group Development Competencies; Creating Change; Creating Change Competencies; Chapter 5: Civic Responsibility
DiversityDiversity Competencies; Others' Circumstances; Others' Circumstances Competencies; Inclusion; Inclusion Competencies; Social Justice; Social Justice Competencies; Social Responsibility; Social Responsibility Competencies; Service; Service Competencies; Chapter 6: Communication; Verbal Communication; Verbal Communication Competencies; Nonverbal Communication; Nonverbal Communication Competencies; Listening; Listening Competencies; Writing; Writing Competencies; Facilitation; Facilitation Competencies; Conflict Negotiation; Conflict Negotiation Competencies
Advocating for a Point of View

Sommario/riassunto

"Bridge the gap between leadership development and career preparation! This guidebook gives leadership educators the tools they need to help students develop the competencies necessary for their chosen careers and required by their academic programs. It also offers a way to understand and demonstrate the effectiveness of leadership programs. Organized into chapters each focused on one of 60 leadership competencies common across 522 academic degree programs accredited by 97 agencies, each chapter covers: a definition and description of the competency through the lens of each of four dimensions: knowledge, value, ability, and behavior; a scenario related to college student leadership that showcases the competency in action; related competencies to help readers understand how developing one competency may also intentionally or unintentionally develop another; a correlation of the competency to the Relational Leadership Model, the Social Change Model, the Five Practices of Exemplary Leadership, and/or Emotionally Intelligent Leadership; and tangible curricular ideas to use with students to help them develop each dimension of the competency."--
