

1. Record Nr.	UNINA9910821288203321
Titolo	The SAGE encyclopedia of classroom management // edited by W. George Scarlett
Pubbl/distr/stampa	Los Angeles : , : SAGE Reference, , [2015] 2015
ISBN	1-5063-1454-6 1-78539-581-5 1-4833-4624-2 1-4833-4623-4
Descrizione fisica	1 online resource (2 volumes (xxxii, 931 pages))
Collana	Gale eBooks
Disciplina	371.102403
Soggetti	Classroom management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index. Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	THE SAGE ENCYCLOPEDIA OF CLASSROOM MANAGEMENT-FRONT COVER; THE SAGE ENCYCLOPEDIA OF CLASSROOM MANAGEMENT; EDITORIAL BOARDCLASSROOM; COPYRIGHT; CONTENTS; LIST OF ENTRIES; READER'S GUIDE; ABOUT THE EDITOR; CONTRIBUTORS; INTRODUCTION: CLASSROOM MANAGEMENT-EMBRACING COMPLEXITY; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Z; APPENDIX A: CLASSROOM MANAGEMENT IN THE UNITED STATES: A CHRONOLOGY OF KEY PERSONS, EVENTS, AND MOVEMENTS; APPENDIX B: ORGANIZATIONS AND PUBLICATIONS PROVIDING RESOURCES FOR CLASSROOM MANAGEMENT; INDEX
Sommario/riassunto	A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behaviour problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the

most courteous group of students. An array of skills is needed to produce such a learning environment.

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