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Titolo	Comprehension across the curriculum : perspectives and practices K-12 // edited by Kathy Ganske, Douglas Fisher
Pubbl/distr/stampa	New York, : Guilford Press, c2010
ISBN	1-282-49010-9 9786612490101 1-60623-513-3 1-60623-514-1
Descrizione fisica	1 online resource (350 p.)
Collana	Solving problems in teaching of literacy
Altri autori (Persone)	GanskeKathy FisherDouglas
Disciplina	428.0071 428.4 428.4/3 428.43
Soggetti	Literacy Reading comprehension
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter; Contents; Introduction; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Chapter 13; Index
Sommario/riassunto	Successful students use comprehension skills and strategies throughout the school day. In this timely book, leading scholars present innovative ways to support reading comprehension across content areas and the full K-12 grade range. Chapters provide specific, practical guidance for selecting rewarding texts and promoting engagement and understanding in social studies, math, and science, as well as language arts and English classrooms. Cutting-edge theoretical perspectives and research findings are clearly explained. Special attention is given