

1. Record Nr.	UNINA9910821261103321
Titolo	Principles and practice of lifespan developmental neuropsychology // [edited by] Jacobus Donders, Scott J. Hunter [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2010
ISBN	0-511-73922-2 1-107-21212-X 1-282-48661-6 9786612486616 0-511-67439-2 0-511-67558-5 0-511-67233-0 0-511-67105-9 0-511-67481-3 0-511-67360-4
Descrizione fisica	1 online resource (x, 487 pages) : digital, PDF file(s)
Collana	Cambridge medicine
Disciplina	618.928
Soggetti	Pediatric neuropsychology Neuropsychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Title; Copyright; Contents; Contact information for authors; Biography for Jacobus Donders and Scott J. Hunter; Introduction; Section I: Theory and models; Section II: Disorders; Index
Sommario/riassunto	Lifespan developmental neuropsychology is the study of the systematic behavioral, cognitive, and psychosocial changes and growth that occur across infancy, adolescence, adulthood and later life. This book provides insight into how brain-behavior relationships change over time, how disorders differ in presentation across the lifespan, and what longer-term outcomes look like. Providing practical guidance in a succinct and accessible format, this book covers the most common neurodevelopmental, behavioral and cognitive disorders, including but not limited to ADHD, cerebral palsy, traumatic brain injury, and

epilepsy. Key points concerning the practice of developmental neuropsychology are emphasized in order to aid understanding of neuropsychological development and its impact on behavior, emotion, cognition, and social integration. This will be essential reading for advanced graduate students and early career professionals in the fields of neuropsychology, pediatric psychology, clinical psychology, school psychology, and rehabilitation psychology, as well as practitioners in the allied fields that interact with neuropsychology.
