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Nota di contenuto	Intro -- Contents -- List of Contributors -- Foreword -- Series Editor's Introduction -- Innovations in Higher Education Teaching and Learning -- PART I: ACCESS TO HIGHER EDUCATION -- Chapter 1: Introduction to Refugee Education: Strategies, Policies and Directions -- Introduction -- Important Terminologies -- Main Obstacles -- System-level Factors -- School-level Factors -- Current Policies and Measures -- Chapter Overviews -- Conclusion -- References -- Chapter 2: The Role of Education in the Resettlement of Internally Displaced Persons in Nigeria: An Exploratory Discourse on the Plight of the Devastated Communities in The Northeast of Nigeria -- Introduction -- The Boko Haram Ideology and Premeditated Attacks on Education -- Raids on Schools as Ideological Warfare -- Education as Victim -- Prolonged Conflict and Emergencies -- Education in Emergencies -- Material Support to Schools in the Crisis-affected Contexts -- How Effective are the Interventions in Northeastern Nigeria? -- The SSI -- Training of Teachers -- Discussion -- Conclusion -- References -- Chapter 3: Out of School: Home Education and the Refugee Crisis -- Introduction -- Existing Literature on Home Education and Refugees -- Educational Challenges for the Refugee Population -- Safety -- Finding Qualified

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Sommario/riassunto

This volume examines how Governmental agencies, non-profit organizations and educational institutions are mobilizing their resources to promote inclusion of refugees and internally displaced people. It explores the grass root campaigns that are working towards participation and full involvement for disadvantaged groups, and towards equitable distribution of opportunities in both home and host countries. The case studies included emphasize the importance of effective cooperation and coordination across multi-sectoral responses, and the need to take into account the social and economic dimensions of inclusion. Providing educators at all levels with a research and evidence based understanding of the educational opportunities and challenges facing refugees (both children and adults), this important book considers related and overlapping issues such as equality, equity, power, privilege, identity, rights, and pluralism, and addresses the relevant issues at the theory, policy, and practice levels.
