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Titolo	African American women educators : a critical examination of their pedagogies, educational ideas, and activism from the nineteenth to the mid-twentieth century // edited by Karen A. Johnson, Abul Pitre, and Kenneth L. Johnson ; foreword by Ceola Ross Baber
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Collana	Critical Black Pedagogy in Education
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Nota di contenuto	Contents; Foreword; Series Preface; Introduction; Chapter One: Eminently Qualified; Chapter Two: Fannie Richards and Gladys Roscoe; Chapter Three: Building Character and Culture; Chapter Four: Septima Poinsette Clark's Literacy Teaching Approaches for Linguistic Acquisition and Literacy Development for Gullah-Speaking Children, 1916-1919; Chapter Five: "Uplift Is Up to Us"; Chapter Six: Why I Teach; Chapter Seven: Caring in the Classroom; Chapter Eight: "We Were Part of the Plan"; Chapter Nine: Invisible Woman; Index; About the Authors
Sommario/riassunto	This book examines the lived experiences and work of African American women educators during the 1880s to the 1960s.