

1. Record Nr.	UNINA9910821135303321
Titolo	Educating all children : a global agenda // Joel E. Cohen, David E. Bloom, and Martin B. Malin, editors
Pubbl/distr/stampa	Cambridge, Mass., : American Academy of Arts and Sciences, : MIT Press, c2006
ISBN	1-282-09726-1 9786612097263 0-262-27052-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (616 p.)
Altri autori (Persone)	CohenJoel E BloomDavid E <1955-> (David Elliot) MalinMartin B
Disciplina	379.2/6091724
Soggetti	Educational equalization - Developing countries Education - Developing countries - Finance
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ACKNOWLEDGMENTS; FOREWORD The Way Forward for Universal Education; INTRODUCTION Universal Basic and Secondary Education; CHAPTER 1 Measuring Global Educational Progress; CHAPTER 2 Lessons from the Past: A Comparative Socio-Historical Analysis of Primary and Secondary Education; CHAPTER 3 Political Obstacles to Expanding and Improving Schooling in Developing Countries; CHAPTER 4 Using Assessment to Improve Education in Developing Nations; CHAPTER 5 Evaluating Educational Interventions in Developing Countries CHAPTER 6 Expanding Educational Opportunity on a Budget: Lessons from Randomized EvaluationsCHAPTER 7 Attaining Universal Primary Schooling by 2015: An Evaluation of Cost Estimates; CHAPTER 8 The Cost of Providing Universal Secondary Education in Developing Countries; CHAPTER 9 Global Educational Expansion and Socio-Economic Development: An Assessment of Findings from the Social Sciences; CHAPTER 10 Education, Health, and Development; Contributors; Index
Sommario/riassunto	Access to education increased enormously in the past century, and

higher proportions of people are completing primary, secondary, or tertiary education than ever before. But efforts to universalize the provision of high-quality schooling face major problems. In *Educating All Children* (which grew out of a multidisciplinary project undertaken by the American Academy of Arts and Sciences), leading experts consider the challenges of achieving universal basic and secondary education globally. The contributors discuss the current state of education and how to measure global educational progress, the history of compulsory education, political and financial obstacles to expanding education, the role of educational assessment and evaluation in developing countries, cost estimates for providing universal education (and why they differ so widely), the potential consequences of expanded global education, and the relationship between education and health. The research suggests that achieving universal primary and secondary education is both urgently needed and feasible. Will the international community commit the necessary economic, human, and political resources? The challenge, say the editors, is "as inspiring and formidable... as any extraterrestrial adventures--and far more likely to enrich and improve life on earth."

---