

1. Record Nr.	UNINA9910821135003321
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Titolo	Using student-centered methods with teacher-centered students [[electronic resource] /] / Marilyn Lewis, Hayo Reinders
Pubbl/distr/stampa	Toronto, : Pippin Pub., c2008
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (126 p.)
Collana	Pippin teacher's library ; ; 44
Altri autori (Persone)	ReindersHayo LewisMarilyn
Disciplina	428.0071
Soggetti	Educational anthropology Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First ed., by Marilyn Lewis, published under title: Using student-centered methods with teacher-centered ESL students.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Intro -- CONTENTS -- INTRODUCTION -- FROM THE KNOWN TO THE UNKNOWN -- WHY ARE WE DOING THIS? -- FOCUS ON LANGUAGE: WHAT LANGUAGE SHOULD WE TEACH? -- THE TEACHER'S ROLE -- STRATEGIES FOR LANGUAGE LEARNING -- GIVING STUDENTS A SENSE OF PROGRESS -- DEVELOPING LEARNER AUTONOMY -- CULTURAL CONSIDERATIONS -- CONCLUSION -- FURTHER READING.