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	Malawi, ca. 2004 Notes; Table O.2: Randomness in Teacher Allocation to Primary Schools, Selected Sub-Saharan African Countries, 2000-08; References; Country Status Reports; Chapter 1 Coverage of Education and Prospects for Expansion; Overview of the Pattern of Coverage; Figure 1.1: Sub-Saharan Africa's Educational Pyramid, ca. 2009; Table 1.1: Education Coverage in Low-Income Countries, by World Region, ca. 2009; Maps; Map 1.1: Primary School Completion Rates in Sub-Saharan Africa, 2009 Figure 1.2: Primary School Entry and Retention Rates in Sub-Saharan African Countries, ca. 2009 Table 1.2: Secondary Education Coverage in Selected Sub-Saharan African Countries, ca. 2009; Relationship between Education Coverage and Per Capita GDP; Figure 1.3: Relationship between Per Capita GDP and School-Life Expectancy in Low-Income Sub-Saharan African Countries, 1990-2009; Boxes; Box 1.1: Benin School Construction through Community-Driven Development: A Decade of Lessons Learned; Prospects for the Expansion of Education Coverage Table 1.3: Absolute Gains in Coverage, by Education Level, in 33 Low- Income Sub-Saharan African Countries, 1990-2009 Figure 1.4: Growth in Primary Education Coverage in 33 Low-Income Sub-Saharan African Countries, 1990-2009; Box 1.2: Mauritania: Community Management of Primary School Construction; Figure 1.5: Relative Gains in Education Coverage, by Education Level, in 33 Low-Income Sub-Saharan African Countries, 1990-2009; Figure 1.6: Average Annual PCR Growth in 33 Low-Income Sub-Saharan African Countries, 1999-2009 Figure 1.7: Projected Primary Completion Rates through 2015 in Low- Income Sub-Saharan African Countries
Sommario/riassunto	Education in Sub-Saharan Africa: A Comparative Analysis takes stock of education in Sub-Saharan Africa by drawing on the collective knowledge gained through the preparation of Country Status Reports for more than 30 countries. The analysis is based on a cross-country dataset which combines both administrative and household survey data to describe aspects of enrollment and student flow, disparities, out-of- school children, finance, management, quality, social impact and the link between education systems and labor markets. The book provides those concerned with education in Sub-Saharan Africa w