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| Autore | Kaufman Trent E |
| Titolo | The transparent teacher : taking charge of your instruction with peer-collected classroom data // Trent E. Kaufman, Emily Dolci Grimm ; foreword by Sarah Brown Wessling, 2010 National Teacher of the Year |
| Pubbl/distr/stampa | San Francisco, : Wiley, 2013 San Francisco : , : Jossey-Bass, , 2013 |
| ISBN | 1-299-24202-2 1-118-53921-4 1-118-53932-X |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (xii, 162 pages) : illustrations |
| Collana | Jossey-Bass teacher Gale eBooks |
| Disciplina | 371.102 |
| Soggetti | Observation (Educational method) Teachers - Training of Professional learning communities |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. Preparing -- pt. 2. Implementing -- pt. 3. Sustaining. |
| Sommario/riassunto | A new paradigm for teachers to open their classrooms and cultivate deep professional learning Teaching is an isolating profession. Most educators receive minimal feedback on their craft, typically limited to one or two short visits from the administrator each year. While some schools do encourage their teachers to observe peers, the usual protocol is for new teachers to watch the veteran, exemplary educators, but those less experienced educators could benefit immensely from having peers observe them in action. Teacher-Driven Observation is unique in that it places the observed t |