1. Record Nr. UNINA9910821070303321 Autore Gamel Amelia Leighton **Titolo** Learning vital reading strategies: a workbook for students / / Amelia Leighton Gamel Pubbl/distr/stampa Lanham, Maryland:,: Rowman & Littlefield,, 2016 ©2016 **ISBN** 1-4758-2224-3 1 online resource (55 p.) Descrizione fisica Disciplina 428,40711 Soggetti Reading (Higher education) Reading (Higher education) - Ability testing Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. CONTENTS: INTRODUCTION: Ch01. ACTIVE READING: Ch02. Nota di contenuto DETERMINING A PURPOSE; Ch03. DETERMINING WHAT'S IMPORTANT; Ch04. DEVELOPING HIGHER-LEVELQUESTIONS; Ch05. MAKING CONNECTIONS; Ch06. NAVIGATING UNKNOWN WORDS; Ch07. CREATING VISUALS TO ENHANCE COMPREHENSION AND RECALL; Ch08. **KEEPING IT REAL** Sommario/riassunto Learning Vital Reading Strategies: A Workbook for Students is designed as a resource guide for content area instructors who have no specific training in the field of literacy but want to help the struggling readers in their classrooms. This book provides simple, step-by-step ideas for introducing and embedding reading strategies within all content areas without sacrificing a lot of valuable class time. This easy-to-use resource will equip instructors to not only help their students be stronger readers in general, but to be stronger readers of content-area

academic texts.