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Titolo	Summative assessment in the early years : a guide to observational techniques for anyone working with young children // Carole Sharman, Wendy Cross, Diana Vennis
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ISBN	1-4729-1517-8
Descrizione fisica	1 online resource (169 p.)
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title; Copyright; Contents; Preface; Introduction; 1 Why do observations?; Why do we observe children?; Observation methods; Understanding children's needs and experiences; 2 Developmental milestones from birth to 60 months; Birth to 11 months; 8 to 20 months; 16 to 26 months; 22 to 36 months; 30 to 50 months; 40 to 60 months; 3 Observational techniques; A step-by-step guide; Types of observational technique; Observational techniques in practice; Suggested aims and objectives; 4 Utilising observations planning and assessment Assessing a child's development Framework for the Early Years Foundation Stage; Early Learning Goals - prime areas of learning; Early Learning Goals - specific areas of learning; Completion of an Early Years Foundation Stage Profile; 5 Enabling environments; Creating indoor environments for young children; Exploratory play; Discovery opportunities; Creating outdoor environments for young children; Further reading; Useful websites; Glossary of healthcare and educational professionals
Sommario/riassunto	An informative practical guide to observation, assessment and planning in EYFS settings. The main focus of this book covers how to observe

children in the setting, and how, using the results from summative assessment in partnership with parents, can help children fill their potential. Clearly set out, user friendly advice, linked to Early Years Matters and brought to life by full-colour photographs of real children in real settings.
