

1. Record Nr.	UNINA9910821054103321
Titolo	Autism spectrum disorders in the college composition classroom : making writing instruction more accessible for all students // edited by Val Gerstle & Lynda Walsh
Pubbl/distr/stampa	Milwaukee, Wisconsin : , : Marquette University Press, , [2011] ©2011
ISBN	0-87462-073-2
Descrizione fisica	1 online resource (151 p.)
Disciplina	808/.0420711
Soggetti	English language - Rhetoric - Study and teaching (Higher) Autistic people - Education (Higher) Learning disabled - Education (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Section I Accommodation -- 1.Basic Writing Students with Autism in the College Classroom / Marcia Ribble -- 2."I just felt kinda invisible": Accommodations for Learning Disabled Students in the Composition Classroom / Katherine V. Wills -- 3. Structure & Accommodation: Autism and the Writing Center / April Mann -- 4.Recommended Approaches to the Neuroimaging Literature on Autism Spectrum Disorders (ASD)for Teachers of Writing / Cheryl Olman -- Section II Pedagogy -- 5.Channeling the Enthusiasm: Two Narratives of Teaching Students with Asperger's Syndrome in Writing & Literature Classes, with Questions & Reflections / Kim Freeman -- 6. Reaching the College Composition Student with Autism through the Cartoon-Enhanced Classroom / Val Gerstle -- 7.Helping Autistic Students Improve Written Communication Skills through Visual Images / Muriel Cunningham -- 8."Well Not Exactly": Asperger's & the Integration of Outside Sources / Jennifer McClinton-Temple.