Record Nr. UNINA9910821036103321 Autore Kelman Elaine Titolo Understanding stammering or stuttering: a guide for parents, teachers and other professionals / / Elaine Kelman and Alison Whyte; foreword by Michael Palin London; ; Philadelphia, : J. Kingsley, 2012 Pubbl/distr/stampa **ISBN** 1-283-90692-9 0-85700-543-X Descrizione fisica 1 online resource (132 p.) Collana JKP essentials series Altri autori (Persone) WhyteAlison Disciplina 616.85 616.8554 618.928554 Soggetti Stutterina Speech disorders Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Understanding Stammering or Stuttering: A Guide for Parents, Teachers and Other Professionals; Foreword by Michael Palin; Acknowledgements; Introduction; What young people say about stammering; 1 STAMMERING: THE FACTS; What you see; What you don't see; Questions and answers about stammering; Causes of stammering; What affects a stammer?; Success stories; Myths about stammering; 2 HOW IT FEELS TO HAVE A STAMMER; What children say; 3 WHAT HELPS, WHAT DOESN'T; What makes it worse; What makes it better; 4 PARENTS; How parents may feel; Supporting your child at home; Advice and suggestions Supporting your child at school5 TEACHERS; What children say about school; Advice and suggestions; Resources for teachers; 6 INFORMATION AND RESOURCES; How to access therapy; Assessment; What to expect in therapy; Components of therapy; Relapse; Other types of therapy; Therapy centres; Other useful organisations and websites: Conclusion: References: Index Sommario/riassunto This accessible book will shed light on the perplexing nature of

stammers, enabling those who care for children affected to find

answers and get the correct help. It offers techniques and exercises to build a child's confidence, address causes and alleviate symptoms, and gives advice for both school and social settings.