

1. Record Nr.	UNISA996390426003316
Autore	Tyrrell James <1642-1718.>
Titolo	A brief disquisition of the law of nature [[electronic resource]] : according to the principles and method laid down in the Reverend Dr. Cumberland's (now Lord Bishop of Peterboroughs) Latin treatise on that subject. As also his confutations of Mr. Hobbs's principles put into another method. With the Right Reverend author's approbation
Pubbl/distr/stampa	London, : printed, and are to be sold by William Rogers, at the Sun over against St. Dunstan's Church in Fleet-street, 1693
Descrizione fisica	[98], 396, [4] p
Altri autori (Persone)	CumberlandRichard <1631-1718.>
Soggetti	Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	By James Tyrell, who has signed the dedication. With an initial imprimatur leaf. Based on Cumberland's De legibus naturae disquisitio philosophica. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910820940803321
Titolo	The apple shouldn't fall far from common core : teaching techniques to include all students // edited by Denise Skarbek
Pubbl/distr/stampa	Lanham, [Maryland] : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4758-2279-0
Descrizione fisica	1 online resource (169 p.)
Disciplina	371.9/046
Soggetti	Inclusive education Education - Standards - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Pages:1 to 25; Pages:26 to 50; Pages:51 to 75; Pages:76 to 100; Pages:101 to 125; Pages:126 to 150; Pages:151 to 169
Sommario/riassunto	The purpose of The Apple Shouldn't Fall Far From Common Core: Teaching Techniques to Include All students is to offer teacher candidates, teachers, teacher educators, administrators, and other education professionals evidence based interventions to use when developing and implementing common core state standards or adopted state standards to children considered at-risk, English Language Learners, and students having disabilities.