Record Nr. UNINA9910820940203321 The education of English language learners: research to practice // **Titolo** edited by Marilyn Shatz, Louise C. Wilkinson Pubbl/distr/stampa New York, : Guilford Press, 2010 **ISBN** 1-282-55278-3 9786612552786 1-60623-661-X Edizione [1st ed.] Descrizione fisica 1 online resource (320 p.) Collana Challenges in language and literacy Altri autori (Persone) ShatzMarilyn WilkinsonLouise Cherry Disciplina 428.2/4 Second language acquisition - Study and teaching Soggetti Language and languages - Study and teaching Multilingualism in children Language and culture Sociolinguistics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Matter; Contents; Introduction; Chapter 1; Chapter 2; Chapter 3; Chapter 4: Chapter 5: Chapter 6: Chapter 7: Chapter 8: Chapter 9: Chapter 10; Chapter 11; Chapter 12; Index This comprehensive volume describes evidence-based strategies for Sommario/riassunto supporting English language learners (ELLs) by promoting meaningful communication and language use across the curriculum. Leading experts explain how and why learning is different for ELLs and pinpoint specific best practices for the classroom, illustrated with vivid examples. Particular attention is given to ways in which learning English is intertwined with learning the student's home language. The book

addresses both assessment and instruction for typically developing

ELLs and those with language disabilities and