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| Titolo | Exploring pluralism issues : language policy and cultural diversity / / edited by Elena Xenì |
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| ISBN | 1-84888-423-0 |
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| Disciplina | 147.4 |
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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Preliminary Material / Elena Xenì -- Language Policy in Ukraine: A Modern Discourse of Global Injustice / Iryna Sofinska -- Injustices Due to Ignorance: The Problems of Cultural and Religious Diversity in a South African School / Glynis Parker. |

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| Autore | Crumpton Michael A. |
| Titolo | Strategic human resource planning for academic libraries : information, technology, and organization / / Michael A. Crumpton |
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| Edizione | [1st edition] |
| Descrizione fisica | 1 online resource (xii, 98 pages) : illustrations (some color) |
| Collana | Chandos information professional series |
| Disciplina | 023.9 |
| Soggetti | Library personnel management Academic libraries - Administration Library employees |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front Cover; Strategic Human Resource Planning for Academic Libraries: Information, Technology, and Organization; Copyright; Contents; Acknowledgments; About the author; Introduction; Chapter 1: Strategic intelligence in today's environment; 1.1. Introduction; 1.2. Strategic intelligence to strategic planning; 1.3. What's changing?; 1.4. The financial environment; 1.5. Driving an assessment of human resources value; 1.6. Making it credible; 1.7. The need for strategy; 1.8. The balance scorecard; 1.9. Knowledge management; Chapter 2: The strategic planning process 2.1. SHRM's strategic planning phases2.2. Strategic planning in higher education; 2.3. Strategic planning in the library; 2.4. What can go wrong?; 2.5. Benchmarking; 2.6. Understanding and supporting the strategy; 2.7. Vision and mission statements; 2.8. Steps to be taken in the strategic planning process; 2.9. Assessment of value, improvements, and goals; Chapter 3: Human resources as a strategic partner; 3.1. The higher education environment; 3.2. Overall talent and recruitment in a changing world; 3.3. Human resource best practices; 3.4. Comparison of other professional disciplines 3.5. Building the organization's capabilities3.6. Human resource |

influences to strategic planning; Chapter 4: Organizational structures in academic libraries; 4.1. KSAs and competencies; 4.2. Job analysis; 4.3. Academic liaisons and transforming workforces; 4.4. Organizational development; 4.5. Organizational culture and performance; 4.6. Position descriptions are changing; 4.7. Recruitment of talent; 4.8. Succession planning; 4.9. Data and statistical help; Chapter 5: Emerging trends in academic libraries; 5.1. Legacy systems; 5.2. Changes in staffing expectations; 5.3. Convergence of skills 5.4. Professional development to keep up with trends 5.5. How competencies are impacted by changes; 5.6. Generational issues; 5.7. How to plan for the future; Chapter 6: Library and information science education; 6.1. Trends in LIS education; 6.2. Experiential learning; 6.3. Real Learning Connections; 6.4. The trends of technology; 6.5. The tipping point; 6.6. Diversity; Chapter 7: The role of leadership; 7.1. Being the change agent; 7.2. Organizational leadership; 7.3. Succession planning; 7.4. Organizational learning; 7.5. Be the leader; Conclusion; List of figures; Abbreviations; References
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Sommario/riassunto

Strategic Human Resources Planning for Academic Libraries: Information, Technology and Organization provides an in-depth discussion of human resources as a strategic element of a library organization, especially as staffing needs and competencies change. The book focuses on the impact of human resource practices in a library setting, discussing several aspects, including the role of human resources when the library is part of a larger organization, along with information on how to identify strategic objectives that are expected and related to workforce issues. In addition, the book revi
