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Titolo	How to be heard : ten lessons teachers need to advocate for their students and profession / / Celine Coggins
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ISBN	1-119-37400-6 1-119-37404-9
Descrizione fisica	1 online resource
Disciplina	371.2/011
Soggetti	Teacher participation in administration Communication in education Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Storytelling : advocacy starts with your "why?" -- Expertise : there are no experts -- History : the policies that impact your classroom are not random -- Language : bilingualism is the price of admission to decision-making -- Equity : equity is everything (and nothing) -- Resources : "is it good for kids?" is the wrong question -- Accountability : accountability is inescapable -- Individual needs (or self-interest) : there is no such thing as one best policy for all -- Power : if you're not at the table, you're on the menu -- Taking action : your story has to meet the moment.