

1. Record Nr.	UNINA9910820831403321
Autore	Fayden Terese
Titolo	How children learn : getting beyond the deficit myth // Terese Fayden
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2016
ISBN	1-315-63411-2 1-317-25805-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (198 p.)
Collana	Series in critical narrative
Disciplina	372.1829
Soggetti	Multicultural education - United States Minorities - Education (Elementary) - United States Learning, Psychology of Literacy Pueblo children - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2005 by Paradigm Publishers.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Foreword; Foreword; Acknowledgments; Introduction; 1 Background; 2 A Short History of the People; 3 The Social Construction of Knowledge; 4 The Children's Pre-History of Writing; 5 The Emergence of Writing; 6 Curriculum: Two Kinds of Literacy; 7 Multiculturalism Enacted: An Equity Pedagogy; References; Index; About the Author
Sommario/riassunto	The inspirational stories of young learners in this book discredit assumptions behind recent educational reforms, including high stakes testing and No Child Left Behind policies.