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Nota di contenuto	Intro; Contents; Acknowledgments; Introduction; 0 Context; 1 Age Groups; 2 Microsocial; 3 Women; 4 Labour Market; 5 Labour and Management; 6 Social Stratification; 7 Social Relations; 8 State and Service Institutions; 9 Mobilizing Institutions; 10 Institutionalization of Social Forces; 11 Ideologies; 12 Household Resources; 13 Lifestyle; 14 Leisure; 15 Educational Attainment; 16 Integration and Marginalization; 17 Attitudes and Values; 0.1 Demographic Trends; 0.2 Macro-economic Trends; 0.3 Macro-technological Trends; 1.1 Youth; 1.2 Elders; 2.1 Self-identification; 2.2 Kinship Networks 2.3 Community and Neighbourhood Types 2.4 Local Autonomy; 2.5 Voluntary Associations; 2.6 Sociability Networks; 3.1 Female Roles; 3.2 Childbearing; 3.3 Matrimonial Models; 3.4 Women's Employment; 3.5 Reproductive Technologies; 4.1 Unemployment; 4.2 Skills and Occupational Levels; 4.3 Types of Employment; 4.4 Sectors of the

Labour Force; 4.5 Computerization of Work; 5.1 Work Organization; 5.2 Personnel Administration; 5.3 Size and Types of Enterprises; 6.1 Occupational Status; 6.2 Social Mobility; 6.3 Economic Inequality; 6.4 Social Inequality; 7.1 Conflict; 7.2 Negotiation  
7.3 Norms of Conduct 7.4 Authority; 7.5 Public Opinion; 8.1 Educational System; 8.2 Health System; 8.3 Welfare System; 8.4 The State; 9.1 Labour Unions; 9.2 Religious Institutions; 9.3 Military Forces; 9.4 Political Parties; 9.5 Mass Media; 10.1 Dispute Settlement; 10.2 Institutionalization of Labour Unions; 10.3 Social Movements; 10.4 Interest Groups; 11.1 Political Differentiation; 11.2 Confidence in Institutions; 11.3 Economic Orientations; 11.4 Radicalism; 11.5 Religious Beliefs; 12.1 Personal and Family Income; 12.2 Informal Economy; 12.3 Personal and Family Wealth  
13.1 Market Goods and Services 13.2 Mass Information; 13.3 Personal Health and Beauty Practices; 13.4 Time Use; 13.5 Daily Mobility; 13.6 Household Production; 13.7 Forms of Erotic Expression; 13.8 Mood-altering Substances; 14.1 Amount and Use of Free Time; 14.2 Vacation Patterns; 14.3 Athletics and Sports; 14.4 Cultural Activities; 15.1 General Education; 15.2 Vocational Education; 15.3 Continuing Education; 16.1 Immigrants and Ethnic Minorities; 16.2 Crime and Punishment; 16.3 Emotional Disorders and Self-Destructive Behaviour; 16.4 Poverty; 17.1 Satisfaction  
17.2 Perception of Social Problems 17.3 Orientations toward the Future; 17.4 Values; 17.5 National Identity

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## Sommario/riassunto

The introduction summarizes and locates the major waves of change. The authors then document each trend in relation to eighteen thematic groups that include age, community, women, labour, management, stratification, social relations, the state, mobilizing institutions, social forces, ideologies, households, lifestyle, leisure, education, integration, and attitudes and values.

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