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Altri autori (Persone)	SheaPeter
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Nota di contenuto	The evolving landscape of 21st-century learning technologies / Peggy L. Maki -- The learning sciences and educational technology / Kristen DiCerbo and Daniel Belenky -- Empowering faculty to design technology-enriched student learning : a constructivist and connectivist hybrid massive open online course / Roberta (Robin) Sullivan, Cherie van Putten, Emily Cole, Katrina Fulcher-Rood, Jessica Kruger, Gina Sipley, Rachel Rigolino, and Jennifer H. Herman -- A guide for successful integration and support of learning technologies / Danielle Leek, Matthew Olson, and Peter Shea -- Applying a learning analytics approach to improve course achievement : using data stored in learning management systems / Pauline Salim Muljana, Greg Placencia, and Tian Luo -- Data-informed online discussion facilitation : using data from a social network analysis app to improve students' online interactions /

Jing Qi -- Teaching, technology, and building trust : what I've learned about how artificial intelligence can improve student writing / Jamey Heit -- How we may learn : cybersecurity awareness training as a model for future learning platforms / Peter Shea and Bora Aytun -- Enabling a solution for assessment and technology / Ruth Newberry, Robin Robinson, and Adriana Botha -- Advancing general education assessment through faculty and student engagement with college-wide electronic portfolios and an assessment portfolio / Kem Barfield -- Assessment and technology use at a graduate health university / Melanie Davis, Jordan Farris, Jill Matejcik, Forrest Bollow, Lise McCoy, Arron Hunt, and Ammar Musawi.

Sommario/riassunto

"Responding to both the trend towards increasing online enrollments as the demand for face to face education declines, and to the immediate surge in remote learning owing to the COVID-19 pandemic, this book provides vital guidance to higher education institutions on how to develop faculty capacity to teach online and to leverage the affordances of an ever-increasing array of new and emerging learning technologies"

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