Record Nr.	UNINA9910820797203321
Titolo	Margins in the classroom : teaching literature / / Kostas Myrsiades and Linda S. Myrsiades, editors
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, c1994
ISBN	0-8166-8538-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (226 p.)
Collana	Pedagogy and cultural practice ; ; v. 2
Altri autori (Persone)	MyrsiadesKostas MyrsiadesLinda S
Disciplina	807/.1/173
Soggetti	Literature - Study and teaching (Higher) - United States Literature - Philosophy Criticism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Earlier versions of these chapters appeared in College literature 17.2/3 (June-October 1990) and 18.2 June 1991)"T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<ul> <li>Contents; Introduction; 1 Rethinking the Boundaries of Educational Discourse: Modernism, Postmodernism, and Feminism; 2 Chances of Being Kind: Rorty, Irony, and Teaching Modern Literature; 3 The Political Responsibility of the Teaching of Literatures; 4 Literacy and Literature: Making or Consuming Culture?; 5 (Post)modern Critical Theory and the Articulations of Critical Pedagogies; 6 The Politics of Teaching Literature: The ""Paedagogical Effect""; 7 Discipline and Resistance: The Subjects of Writing and the Discourses of Instruction; 8 Subversion and Oppositionality in the Academy 9 Entitlement and Empowerment: Claims on Canonicity10 Canon: New Testament to Derrida; 11 Freud, Lacan, and the Subject of Cultural Studies; Contributors; Index</li> </ul>
Sommario/riassunto	Brings together established scholars and emerging voices from diverse backgrounds to show how politics and theory can and do affect the most pressing problems confronting the contemporary teacher of literature. The essays in this volume go beyond questioning and examining existing practices to suggest fresh approaches to teaching the expanding literary canon within the context of the politics of the educational institution.