

1. Record Nr.	UNINA9910820787703321
Autore	Berkman Michael B. <1960->
Titolo	Ten thousand democracies : politics and public opinion in America's school districts // Michael B. Berkman, Eric Plutzer
Pubbl/distr/stampa	Washington, D.C., : Georgetown University Press, c2005
ISBN	1-58901-420-0 1-4356-3191-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (227 p.)
Collana	American governance and public policy series
Altri autori (Persone)	PlutzerEric
Disciplina	379.73
Soggetti	School districts - United States Education - Political aspects - United States Education - United States - Public opinion Public opinion - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 187-197) and index.
Nota di contenuto	Policy responsiveness in American school districts -- Financing public education -- Public opinion and Americans' commitment to educational spending -- Direct democracy, indirect democracy, and policy responsiveness -- Voting rights, electoral systems, and policy responsiveness -- Teacher's unions in state and local politics -- The gray peril reconsidered -- The democratic control of American school boards.
Sommario/riassunto	The essence of democracy is popular sovereignty. The people rule. In the United States, citizens exercise this right through elected officials who they believe will best represent their own values and interests. But are those interests and values always being followed? Authors Michael B. Berkman and Eric Plutzer provide the first systematic examination of the extent to which the governments closest to the American publicuits 10,000-plus local school boardsrespond to the wishes of the majority. Ten Thousand Democracies begins with a look at educational reforms from the Progressive era in the I