Record Nr. UNINA9910820786103321 Autore Kelley Carolyn Titolo Learning first!: a school leader's guide to closing achievement gaps // Carolyn J. Kelley, James J. Shaw Pubbl/distr/stampa Thousand Oaks, California:,: Corwin, a SAGE Company,, 2009 ©2009 **ISBN** 1-4522-7330-8 1-4522-1151-5 Descrizione fisica 1 online resource (213 p.) Disciplina 371.207 Soggetti Academic achievement Motivation in education Educational leadership Educational change Cognitive learning Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes biliographical references and index. Nota di contenuto Cover; Contents; Table of Cases; Table of Tools; Preface; Acknowledgments; About the Authors; Part I - Introduction; Chapter 1 - The Case for Learning First; Chapter 2 - The Roadmap for Learning First; Part II - Socio-Cognitive Leadership; Chapter 3 - Setting Direction and Building Commitment; Chapter 4 - Evidence-Based Plan, Value-Added Results, and Reflection for Continuous Improvement; Part III -The Dimensions of Leadership for Learning; Chapter 5 - Advancing Equity and Excellence in Student Learning: Chapter 6 - Developing Teacher Capacity; Chapter 7 - Managing and Aligning Resources Chapter 8 - Building an Engaged CommunityPart IV - Levers of Change; Chapter 9 - The Principal's Role in Advancing Leadership for Learning; Chapter 10 - The District's Role in Advancing Leadership for Learning: Resources; Resource A: Socio-Cognitive Leadership Rubric; Resource B: Learning First Leadership Friendly Observer-Site-Visit Protocol; References: Index

Sommario/riassunto

Combine this research-based, collaborative framework with four critical dimensions of leadership to advance equity and excellence in student

learning and close student achievement gaps in your school.