Record Nr. UNINA9910820781003321 Autore Gottlieb Margo Titolo Academic language in diverse classrooms Mathematics, grades 3-5: promoting content and language learning / / Margo Gottlieb, Gisela Ernst-Slavit, series editors; foreword by Judit N. Moschkovich Thousand Oaks, California:,: Corwin, a SAGE Company,, [2013] Pubbl/distr/stampa 2013 **ISBN** 1-4522-7805-9 1-4522-7808-3 Descrizione fisica 1 online resource (xx, 176 pages): illustrations Collana Gale eBooks 372.7044 Disciplina Soggetti Mathematics - Study and teaching (Elementary) - United States Language arts - Correlation with content subjects - United States English language - Study and teaching (Elementary) - United States English language - Study and teaching (Elementary) - Foreign speakers Multicultural education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Academic language: a foundation for academic success in mathematics / Margo Gottlieb and Gisela Ernst-Slavit -- Grade 3: what time is it? / Judith B. O'Loughlin -- Grade 4: who needs fractions? / Gisela Ernst-Slavit, Margo Gottlieb, and David Slavit -- Grade 5: algebra describes the world! / Jennifer M. Bay-Williams, Rose M. Glasser, and Tricia A. Bronger. Sommario/riassunto Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework. districts, schools and professional learning communities can: and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students