

1.	Record Nr.	UNICAMPANIASUN0017194
	Titolo	Alterazioni ambientali ed effetti sulle piante / a cura di Carlo Ferrari, Fausto Manes, Edoardo Biondi
	Pubbl/distr/stampa	Bologna : Edagricole, 1994
	ISBN	88-206-3879-7
	Descrizione fisica	XII, 296 p. : ill. ; 21 cm.
	Disciplina	632.1 581.7
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910788251803321
	Autore	McWilliams Tennant S. <1943->
	Titolo	The chaplain's conflict [[electronic resource]] : good and evil in a war hospital, 1943-1945 / / Tennant McWilliams
	Pubbl/distr/stampa	College Station, Tex., : Texas A&M University Press, 2012
	ISBN	1-280-77239-5 9786613683168 1-60344-689-3
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (152 p.)
	Collana	Williams-Ford Texas A&M University Military History Series
	Disciplina	940.54/78092
	Soggetti	World War, 1939-1945 - Chaplains - United States Military chaplains - United States Military chaplains - Presbyterian Church World War, 1939-1945 World War, 1939-1945 - Campaigns - Western Front World War, 1939-1945 - Regimental histories - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	The author based the book on Rev. Kennedy's letters, war diaries, and

	post-war magazine articles, as well as a personal yearlong trip retracing Kennedy's war locales, including conducting interviews with local citizens about their war remembrances.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Finding the war -- pt. 2. France -- pt. 3. Belgium, Luxembourg, and Germany.
Sommario/riassunto	As chaplain for the US Army's 102nd Evacuation Hospital in the European Theater, Renwick C. Kennedy--""Ren"" to those who knew him--witnessed great courage, extreme talent, and many lives snatched from the precipice of death, all under the most trying conditions. He also observed drug and alcohol abuse, prejudice, narrow-mindedness, and chronic depression. What he saw, he chronicled in his journal, and what he wrote, he processed with an intellectual and ethical rigor born of his remarkably sophisticated worldview and his deeply held Christian faith. With Kennedy's war diaries an

3. Record Nr.	UNINA9910820778103321
Autore	Keeley Page
Titolo	Mathematics curriculum topic study : bridging the gap between standards and practice / / Page Keeley, Cheryl M. Rose ; foreword by Joan Ferrini-Mundy
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, a SAGE Publications Company, , 2006 ©2006
ISBN	1-4833-5179-3 1-4522-0874-3
Descrizione fisica	1 online resource (256 p.)
Disciplina	510.71/073
Soggetti	Mathematics - Study and teaching - Curricula - United States Mathematics teachers - Training of - United States Teacher participation in curriculum planning - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

""Cover""; ""Contents""; ""List of Curriculum Topic Study Guides""; ""Foreword""; ""Preface""; ""Overview""; ""Need""; ""Audience""; ""Organization""; ""How to Use This Book""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction to Curriculum Topic Study""; ""What is Curriculum Topic Study?""; ""Why Study a Curriculum Topic?""; ""Why Focus on Topics?""; ""The Underlying Knowledge and Research Base""; ""The Origin of Curriculum Topic Study: From Science to Mathematics""; ""National, State, and Local Standards""; ""Cognitive Research""; ""Effective Professional Development""
""Research on Readersa€? Interaction with Text""""Mathematics Teachers and Teaching""; ""Content Knowledge""; ""Pedagogical Content Knowledge""; ""Beliefs about Teaching and Learning""; ""Having a Professional Knowledge Base""; ""The Teacher Professional Continuum""; ""Chapter 2 - Examining the Components of a Curriculum Topic Study Guide""; ""The CTS Guide""; ""Sections and Outcomes""; ""Selected Readings""; ""CTS Supplementary Material""; ""Common Resources for Study and Reflection""; ""Building a Professional Collection: Experts at Your Fingertips!""
""Descriptions of the Common Resources Used in CTS""""Chapter 3 - Engaging in Curriculum Topic Study""; ""Getting Started""; ""Gathering Your Resources""; ""Becoming Familiar with the CTS Guides and Resources""; ""Defining Your Purpose and Choosing Your Outcomes""; ""Processing Information from CTS Sections""; ""Activation and Processing Strategies""; ""Reading the CTS Sections""; ""Guiding Questions for Individual Sections of a CTS Guide""; ""The CTS Learning Cycle: Inquiry, Study, and Reflection""; ""Topic Engagement""; ""Topic Elicitation""; ""Topic Exploration""; ""Topic Development""
""Topic Synthesis""""Topic Application""; ""Study Reflection and Self-Assessment""; ""Using CTS Alone or with a Group""; ""Using CTS on Your Own""; ""Group Use of CTS""; ""Chapter 4 - Contexts for Using Curriculum Topic Study""; ""CTS and Mathematics Content Knowledge""; ""Using CTS to Identify the Knowledge Needed to Teach a Topic""; ""Using CTS to Examine the Structure of Conceptual Knowledge in a Topic""; ""CTS and Curriculum""; ""Curriculum Selection""; ""Supporting Curriculum Implementation""; ""CTS and Instruction""; ""Reviewing and Modifying Lessons""
""Developing a Standards- and Research-Based Lesson""""CTS and Mathematical Inquiry""; ""Time for Using CTS in Instructional Planning""; ""CTS and Assessment""; ""Designing Assessment Probes""; ""Developing Culminating Performances""; ""CTS and Preservice and Novice Teacher Support""; ""CTS and Leadership Development""; ""CTS and Professional Development""; ""Embedding CTS in a Variety of Professional Development Strategies""; ""Facilitating Professional Development""; ""Chapter 5 - Images from Practice: Curriculum Topic Study (CTS) Vignettes""
""Vignette 1: A Team of Primary Teachers Uses CTS to Clarify District Curriculum Goals for Addition and Subtraction Concepts""

Sommario/riassunto

The Curriculum Topic Study (CTS) process provides a professional development strategy that links mathematics standards and research to curriculum, instruction, and assessment.