

1. Record Nr.	UNICAMPANIASUN0017194
Titolo	Alterazioni ambientali ed effetti sulle piante / a cura di Carlo Ferrari, Fausto Manes, Edoardo Biondi
Pubbl/distr/stampa	Bologna : Edagricole, 1994
ISBN	88-206-3879-7
Descrizione fisica	XII, 296 p. : ill. ; 21 cm.
Disciplina	632.1 581.7
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910788251803321
Autore	McWilliams Tenant S. <1943->
Titolo	The chaplain's conflict [[electronic resource]] : good and evil in a war hospital, 1943-1945 / Tenant McWilliams
Pubbl/distr/stampa	College Station, Tex., : Texas A&M University Press, 2012
ISBN	1-280-77239-5 9786613683168 1-60344-689-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (152 p.)
Collana	Williams-Ford Texas A&M University Military History Series
Disciplina	940.54/78092
Soggetti	World War, 1939-1945 - Chaplains - United States Military chaplains - United States Military chaplains - Presbyterian Church World War, 1939-1945 World War, 1939-1945 - Campaigns - Western Front World War, 1939-1945 - Regimental histories - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	The author based the book on Rev. Kennedy's letters, war diaries, and

post-war magazine articles, as well as a personal yearlong trip retracing Kennedy's war locales, including conducting interviews with local citizens about their war remembrances.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

pt. 1. Finding the war -- pt. 2. France -- pt. 3. Belgium, Luxembourg, and Germany.

Sommario/riassunto

As chaplain for the US Army's 102nd Evacuation Hospital in the European Theater, Renwick C. Kennedy--"Ren" to those who knew him--witnessed great courage, extreme talent, and many lives snatched from the precipice of death, all under the most trying conditions. He also observed drug and alcohol abuse, prejudice, narrow-mindedness, and chronic depression. What he saw, he chronicled in his journal, and what he wrote, he processed with an intellectual and ethical rigor born of his remarkably sophisticated worldview and his deeply held Christian faith. With Kennedy's war diaries an

3. Record Nr.

UNINA9910820778103321

Autore

Keeley Page

Titolo

Mathematics curriculum topic study : bridging the gap between standards and practice / / Page Keeley, Cheryl M. Rose ; foreword by Joan Ferrini-Mundy

Pubbl/distr/stampa

Thousand Oaks, California : , : Corwin Press, a SAGE Publications Company, , 2006
©2006

ISBN

1-4833-5179-3
1-4522-0874-3

Descrizione fisica

1 online resource (256 p.)

Disciplina

510.71/073

Soggetti

Mathematics - Study and teaching - Curricula - United States
Mathematics teachers - Training of - United States
Teacher participation in curriculum planning - United States

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

""Cover""; ""Contents""; ""List of Curriculum Topic Study Guides"";
""Foreword""; ""Preface""; ""Overview""; ""Need""; ""Audience"";
""Organization""; ""How to Use This Book""; ""Acknowledgments"";
""About the Authors""; ""Chapter 1 - Introduction to Curriculum Topic
Study""; ""What is Curriculum Topic Study?""; ""Why Study a Curriculum
Topic?""; ""Why Focus on Topics?""; ""The Underlying Knowledge and
Research Base""; ""The Origin of Curriculum Topic Study: From Science
to Mathematics""; ""National, State, and Local Standards""; ""Cognitive
Research""; ""Effective Professional Development""
""Research on Readersa€? Interaction with Text""""Mathematics
Teachers and Teaching""; ""Content Knowledge""; ""Pedagogical Content
Knowledge""; ""Beliefs about Teaching and Learning""; ""Having a
Professional Knowledge Base""; ""The Teacher Professional
Continuum""; ""Chapter 2 - Examining the Components of a Curriculum
Topic Study Guide""; ""The CTS Guide""; ""Sections and Outcomes"";
""Selected Readings""; ""CTS Supplementary Material""; ""Common
Resources for Study and Reflection""; ""Building a Professional
Collection: Experts at Your Fingertips!""
""Descriptions of the Common Resources Used in CTS""""Chapter 3 -
Engaging in Curriculum Topic Study""; ""Getting Started""; ""Gathering
Your Resources""; ""Becoming Familiar with the CTS Guides and
Resources""; ""Defining Your Purpose and Choosing Your Outcomes"";
""Processing Information from CTS Sections""; ""Activation and
Processing Strategies""; ""Reading the CTS Sections""; ""Guiding
Questions for Individual Sections of a CTS Guide""; ""The CTS Learning
Cycle: Inquiry, Study, and Reflection""; ""Topic Engagement""; ""Topic
Elicitation""; ""Topic Exploration""; ""Topic Development""
""Topic Synthesis""""Topic Application""; ""Study Reflection and Self-
Assessment""; ""Using CTS Alone or with a Group""; ""Using CTS on Your
Own""; ""Group Use of CTS""; ""Chapter 4 - Contexts for Using
Curriculum Topic Study""; ""CTS and Mathematics Content Knowledge"";
""Using CTS to Identify the Knowledge Needed to Teach a Topic"";
""Using CTS to Examine the Structure of Conceptual Knowledge in a
Topic""; ""CTS and Curriculum""; ""Curriculum Selection""; ""Supporting
Curriculum Implementation""; ""CTS and Instruction""; ""Reviewing and
Modifying Lessons""
""Developing a Standards- and Research-Based Lesson""""CTS and
Mathematical Inquiry""; ""Time for Using CTS in Instructional Planning"";
""CTS and Assessment""; ""Designing Assessment Probes"";
""Developing Culminating Performances""; ""CTS and Preservice and
Novice Teacher Support""; ""CTS and Leadership Development""; ""CTS
and Professional Development""; ""Embedding CTS in a Variety of
Professional Development Strategies""; ""Facilitating Professional
Development""; ""Chapter 5 - Images from Practice: Curriculum Topic
Study (CTS) Vignettes""
""Vignette 1: A Team of Primary Teachers Uses CTS to Clarify District
Curriculum Goals for Addition and Subtraction Concepts""

Sommario/riassunto

The Curriculum Topic Study (CTS) process provides a professional
development strategy that links mathematics standards and research to
curriculum, instruction, and assessment.