

1. Record Nr.	UNINA9910454955603321
Autore	McSheffrey Shannon
Titolo	Gender and heresy [[electronic resource]] : women and men in Lollard communities, 1420-1530 / / Shannon McSheffrey
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, c1995
ISBN	1-283-21215-3 9786613212153 0-8122-0396-8 0-585-14717-5
Descrizione fisica	1 online resource (xi, 253 p.)
Collana	Middle Ages series
Disciplina	284/.3
Soggetti	Lollards Christian heresies - England - History - Middle Ages, 600-1500 Sex role - Religious aspects - Christianity Sex role - England - History Electronic books. England Church history 1066-1485
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Content -- Illustrations -- Abbreviations -- Acknowledgment -- 1. Introduction -- 2. The Lollards of Coventry -- 3. The Lollard Communities -- 4. Lollards and the Family -- 5. Gender and Social Status -- 6. Conclusion: Lollardy, Gender, and Late Medieval Religious Culture -- Appendix: The Lallard Communities -- Notes -- Works Cited -- Index
Sommario/riassunto	Shannon McSheffrey studies the communities of the late medieval English heretics, the Lollards, and presents unexpected conclusions about the precise ways in which gender shaped participation and interaction within the movement.

2. Record Nr.	UNINA9910820776703321
Autore	Mahurt Sarah F.
Titolo	Building bridges from early to intermediate literacy, grades 2-4 // Sarah F. Mahurt, Ruth E. Metcalfe, Margaret A. Gwyther ; foreword by Margaret Mooney ; cover designer, Lisa Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9452-6 1-4522-9772-X
Descrizione fisica	1 online resource (128 p.)
Disciplina	372.6
Soggetti	Language arts (Primary) English language - Composition and exercises - Study and teaching (Primary) Active learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""List of Figures""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction""; ""Teaching for Independence""; ""Teaching for Strategic Action""; ""Struggling Readers and English Language Learners""; ""How Children Grow as Readers and Writers""; ""Literacy Instruction During Transition""; ""Reflection""; ""Chapter 2 - Assessment""; ""Getting Started""; ""Word Study""; ""Reading""; ""Writing""; ""Using Assessment""; ""Finding Time""; ""Reflection""; ""Chapter 3 - Word Study""; ""Learning About Words""</p> <p>""Phonological and Phonemic Awareness""""Phonics""; ""Structural Analysis""; ""Linking to the Real Work of Reading and Writing""; ""Reflection""; ""Chapter 4 - Reading""; ""Getting to Know a Reader in Transition""; ""Developing Stamina""; ""Changes in Workstations""; ""Gradually Decreasing Small-Group Guided Reading""; ""Using Reading Minilessons""; ""Teaching Children How to Choose Books""; ""Literature Circles""; ""Strengthening Comprehension""; ""Shared Reading for Comprehension and Fluency""; ""Shifting Responses to Text""; ""Writing More Developed Responses to Reading""; ""Sharing Time""</p>

""Reflection""""Chapter 5 - Writing""; ""Making Instructional Decisions""; ""Modeled Writing""; ""Shared Writing""; ""Interactive Writing""; ""Writing Workshop""; ""Minilessons""; ""Independent Writing and Conferring""; ""Sharing""; ""Reflection""; ""Chapter 6 - Pulling it All Together""; ""Integrating within the Language Arts""; ""Integrating Language Arts with Science and Social Studies""; ""Planning the Nonfiction Project""; ""Preparing for the Nonfiction Project""; ""Literacy Lessons on Nonfiction""; ""Reflection""; ""Afterword""; ""References""; ""Index""

Sommario/riassunto

Help all learners transition successfully from beginning to intermediate literacy levels with these classroom-tested instructional strategies and specialized assessment tools for word study, reading, and writing.

3. Record Nr.

UNINA9910558489703321

Autore

Krishnaswamy Jagdish

Titolo

Modelling and Design of Nanostructured Optoelectronic Devices : Solar Cells and Photodetectors / / by Jagdish A. Krishnaswamy, Praveen C. Ramamurthy, Gopalkrishna Hegde, Debiprosad Roy Mahapatra

Pubbl/distr/stampa

Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022

ISBN

981-19-0607-6

Edizione

[1st ed. 2022.]

Descrizione fisica

1 online resource (293 pages)

Collana

Energy Systems in Electrical Engineering, , 2199-8590

Disciplina

681.25

Soggetti

Optoelectronic devices
Photovoltaic power generation
Renewable energy sources
Optoelectronic Devices
Photovoltaics
Renewable Energy

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

Nanomaterials in Optoelectronics -- Introduction to Photovoltaic Devices -- Introduction to Photodetectors -- Waves and Electromagnetics.

Sommario/riassunto

This book approaches the design of functionally superior

optoelectronic devices through the use of bio-inspired nanostructures and multiscale material structures through a step-by-step approach. The book combines both the fundamental theoretical concepts involved in understanding and numerically modelling optoelectronic devices and the application of such methods in addressing challenging research problems in nanostructured optoelectronic design and fabrication. The book offers comprehensive content in optoelectronic materials and engineering and can be used as a reference material by researchers in nanostructured optoelectronic design.
