

1. Record Nr.	UNINA9910820756303321
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Titolo	Engendering curriculum history // Petra Munro Hendry
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2011
ISBN	1-136-88158-1 1-283-10537-3 9786613105370 1-136-88159-X 0-203-83900-5
Descrizione fisica	1 online resource (273 p.)
Collana	Studies in curriculum theory
Disciplina	375/.0009
Soggetti	Education - Curricula - History Feminist theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Engendering curriculum history -- Imaging curriculum -- Embodying curriculum -- Decolonizing curriculum -- Unsettling curriculum -- Experiencing curriculum -- The future of the past.
Sommario/riassunto	How can curriculum history be re-envisioned from a feminist, poststructuralist perspective? Engendering Curriculum History disrupts dominant notions of history as linear, as inevitable progress, and as embedded in the individual. This conversation requires a history that seeks re-membrance not representation, reflexivity not linearity, and responsibility not truth. Rejecting a compensatory approach to rewriting history, which leaves dominant historical categories and periodization intact, Hendry examines how the narrative structures of curriculum histori