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Edizione	[1st ed.]
Descrizione fisica	1 online resource (318 pages)
Collana	Oxford scholarship online.
Disciplina	618.92/89
Soggetti	Behavior disorders in children Emotional problems of children Problem children - Mental health services Developmentally disabled children - Mental health services
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 2008.
Nota di bibliografia	Includes bibliographical references (p. 283-293) and index.
Nota di contenuto	When young children need help: what do we see? what do we think? what do we do? -- Seven building blocks of development: understanding core emotional, behavioral, and social competencies -- The contribution of constitution: understanding a child's temperament and neurodevelopmental profile -- The contribution of family life: understanding a family's history and patterns of interaction -- Setting the stage for mastery: developing a working hypothesis, goals for growth, and a plan of action -- Home-based strategies: helping parents set effective behavioral expectations -- Classroom-based strategies: mentoring teachers in the skills of developmental scaffolding -- Helping the shy, cautious, or withdrawn child -- Helping the child with language and information processing issues -- Helping the high energy and/or inattentive child -- Helping the easily frustrated, impulsive child -- Helping the anxious child -- Helping the disengaged, offbeat, or gifted but rigid child -- Additional issues: addressing trauma and loss, monitoring media choices, providing

guidance during crises, and more -- Elementary school and beyond: perspectives for the long haul.

Sommario/riassunto

Collaborative Intervention in Early Childhood offers guidance for those working as consultants in education, as well as those providing assistance in other settings. The combination of theoretical and real-world application fills a gap in the existing literature, and is an invaluable resource for parents and teachers of children 3-7.