

1. Record Nr.	UNINA9910793061603321
Autore	Franceschi Valeria
Titolo	Exploring plurilingualism in fan fiction : ELF users as creative writers // by Valeria Franceschi
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2017 2017
ISBN	1-4438-9608-X
Descrizione fisica	1 online resource (242 pages) : illustrations, charts, tables
Disciplina	427
Soggetti	English language - Variation - Foreign countries Language and the Internet Lingua francas
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910820715403321
Autore	Mertz Elizabeth
Titolo	The language of law school : learning to "think like a lawyer" // Elizabeth Mertz
Pubbl/distr/stampa	Oxford [England] ; ; New York, : Oxford University Press, 2007
ISBN	1-4294-6901-3 0-19-518286-3 0-19-534609-2 9786611162573 1-281-16257-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xvii, 308 p.)
Disciplina	340.071/173
Soggetti	Law - Study and teaching - United States Law - United States - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 279-300) and index.
Nota di contenuto	Intro -- Contents -- Notes on Transcription -- I: INTRODUCTION -- 1. Entering the World of U.S. Law -- 2. Law, Language, and the Law School Classroom -- 3. Study Design, Methodology, and Profile -- II: SIMILARITY: LEGAL EPISTEMOLOGY -- 4. Learning to Read Like a Lawyer: Text, Context, and Linguistic Ideology -- 5. Epistemology and Teaching Styles: Different Forms, Same Message -- 6. On Becoming a Legal Person: Identity and the Social Context of Legal Epistemology -- III: DIFFERENCE: SOCIAL STRUCTURE IN LEGAL PEDAGOGY -- 7. Professorial Style in Context -- 8. Student Participation and Social Difference: Race, Gender, Status, and Context in Law School Classes -- IV: CONCLUSION: READING, TALKING, AND THINKING LIKE A LAWYER -- 9. Legal Language and American Law: Authority, Morality, and Linguistic Ideology -- Notes -- Bibliography -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y -- Z.
Sommario/riassunto	Anyone who has attended law school knows that it invokes an important intellectual transformation, frequently referred to as "learning to think like a lawyer". This process, which forces students to

think and talk in radically new and toward different ways about conflicts, is directed by professors in the course of their lectures and examinations, and conducted via spoken and written language. Beth Mertz's book delves into that language to reveal the complexities of how this process takes place.

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