Record Nr. UNINA9910820666503321 Nursing care of children and young people with chronic illness // **Titolo** edited by Fay Valentine, Lesley Lowes; foreword by Simon Weston Pubbl/distr/stampa Oxford;; Malden, MA,: Blackwell Pub., 2007 **ISBN** 1-281-31905-8 9786611319052 0-470-69210-3 0-470-69139-5 Edizione [1st ed.] Descrizione fisica 1 online resource (282 p.) Altri autori (Persone) ValentineFav LowesLesley <1950-> Disciplina 618.92/044 Chronic diseases in children - Nursing Soggetti Chronic diseases in adolescence - Nursing Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto The definition and aetiology of chronic illness / Fay Valentine and Suzanne Hazell -- Context of care and service delivery / Fay Valentine and Peter Mcnee -- Impact upon the child and family / Lesley Lowes --A holistic approach to meeting physical, social and psychological needs / Beverly Hodges and Julia Tod -- Empowering children, young people and their families / Mandy Brimble -- Ethical issues / Peter Mcnee and Maggie Furness -- Continuing care needs / Melda Price and Sian Thomas -- Acute emergencies / Peter Mcnee and Martina Nathan --Adolescence / Sian Bill and Yvonne Knight -- Transitional care / Sian Bill and Beverly Hodges. Children and young people suffering from long-term conditions require Sommario/riassunto continuing support and nursing care throughout their lives. Nursing Care of Children and Young People with Chronic Illness explores chronic disease management in the context of recent developments, including the National Service Framework for Children. It addresses the aetiology of chronic illness and the impact on the child's family. It also

explores holistic approaches to caring for their social, physical and psychological needs, and highlights the importance of the nurse's role

in promoting children and their parents