

1. Record Nr.	UNINA9910820663103321
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Titolo	Building background knowledge for academic achievement : research on what works in schools // Robert J. Marzano
Pubbl/distr/stampa	Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2004
ISBN	1-4166-1580-6 9786610933198 1-280-93319-4 1-4166-0282-8 1-4166-0055-8
Descrizione fisica	1 online resource (219 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.2/03/0973
Soggetti	Academic achievement - United States School supervision - United States Silent reading - United States Vocabulary - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The importance of background knowledge -- Six principles for building an indirect approach -- Tapping the power of wide reading and language experience -- Building academic background knowledge through direct vocabulary instruction -- Six steps to effective vocabulary instruction -- Defining an academic vocabulary -- Setting up a schoolwide or districtwide program -- Technical notes -- Vocabulary -- Mathematics terms -- Science terms -- English language arts terms -- History -- General history terms -- U.s. history terms -- World history terms -- Geography terms -- Civics terms -- Economics terms -- Health terms -- Physical education terms -- The arts -- Arts general terms -- Dance terms -- Music terms -- Theater terms -- Visual arts terms -- Technology terms.
Sommario/riassunto	Explains why insufficient background knowledge is a chronic cause of low achievement, and describes how a carefully structured combination of two approaches--sustained silent reading and instruction in

subject-specific vocabulary--can help rescue low achievers and boost the academic performance of all students.
