

1. Record Nr.	UNINA9910820652703321
Autore	Tankersley Karen <1952->
Titolo	Tests that teach : using standardized tests to improve instruction // Karen Tankersley
Pubbl/distr/stampa	Alexandria, VA, : Association for Supervision and Curriculum Development, c2007
ISBN	1-4166-1221-1 1-4166-0662-9 9786611239060 1-4166-0660-2 1-281-23906-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (189 p.)
Disciplina	371.26/2
Soggetti	Educational tests and measurements - United States Effective teaching - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover ""; ""Title Page ""; ""Copyright ""; ""Dedication ""; ""Table of Contents ""; ""Introduction""; ""Chapter 1: Constructed Response: Connecting Performance and Assessment""; ""Chapter 2: Classrooms That Create Deep Thinkers""; ""Chapter 3: Language Arts""; ""Chapter 4: Science""; ""Chapter 5: Social Studies""; ""Chapter 6: Math""; ""Chapter 7: Building and Supporting Student Achievement""; ""Conclusion""; ""Appendix A: State Assessment Web Site Information""; ""Appendix B: Virtual Field Trip, Activity, and Rubric Web Sites""; ""References""; ""Index""; ""About the Author"" ""Related ASCD Resources""""Search this Book""
Sommario/riassunto	Karen Tankersley examines the various types of questions that routinely appear on national and state assessments and offers guidelines on how to create daily lessons that encourage students to practice the skills and demonstrate the knowledge they'll need to use on high-stakes tests.

