Record Nr. UNINA9910820645903321 Autore Page Jane M. <1963-> Titolo Reframing the early childhood curriculum: educational imperatives for the future / / Jane M. Page London, : RoutledgeFalmer, 2000 Pubbl/distr/stampa **ISBN** 1-134-65467-7 1-134-65468-5 0-203-19033-5 1-280-32809-6 0-203-13310-2 Edizione [1st ed.] Descrizione fisica 1 online resource (145 p.) Collana Futures and education series Disciplina 372.19 Soggetti Early childhood education - Curricula Education - Forecasting Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Preliminaries; Contents; Acknowledgements; Introduction; 1 Children's rights and adults' responsibilities; 2 Four- and five-year-old children's understandings of time and the future; 3 Futures studies a catalyst for social and educational change; 4 Futures studies and education; 5 Futures studies and early childhood education; 6 Applying futures concerns to the early childhood curriculum; 7 Applying futures values to the early childhood curriculum; 8 Early childhood professionals as agents of change; Bibliography; Index Argues that pre-school children have a less apprehensive view of the Sommario/riassunto future than adolescents and that an effective programme in the early

years can counteract the difficulties youths experience.