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Nota di contenuto	Frontmatter -- Acknowledgments -- Contents -- 1/Why Children's Problem- Solving Is Interesting -- 2/A Historical Perspective on Children's Problem-Solving: Inference and the Development of Logic -- 3/Conceptual Tools for Solving Problems: Inherent Skills and Information -- 4/Working through a Problem and Discovering New Strategies -- 5/The Social Context of Children's Problem-Solving -- 6/Conclusions -- Notes -- Suggested Reading -- Credits -- Index
Sommario/riassunto	Thornton surveys research from a broad range of perspectives in order to explore why successful problem-solving depends less on how smart we are--or, as the pioneering psychologist Jean Piaget claimed, how advanced is our skill in logical reasoning--and more on the factual knowledge we acquire as we learn and interpret cues from the world around us.