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Nota di contenuto	Cover; Contents; Preface; Case 1: Bringing Diversity Into a Less Diverse Environment; Case 2: Bringing Calculus to Life; Case 3: Meeting the Individual Needs of Each Student at an Alternative High School; Case 4: Using Assessment and Student Interest Data to Inform Differentiated Instruction in an Inclusive Classroom; Case 5: Motivating Students to Learn in a Peer-Supported School Environment; Case 6: Authentic Audience and Affective Learning in a Gifted and Talented Middle School Program; Case 7: "Discovery Math" Case 8: Student Understandings as a Basis for Motivation and Participation in a Severe Emotional Disturbance/Severe Behavioral Handicap High School Classroom Case 9: Meeting Student Learning Requirements by Means of an Improved Writing-Across-Curriculum Program; Case 10: Student Portfolios and Authentic Assessment in a Diverse Multiage Preschool Classroom; Case 11: Skill Building in Elementary Math; Case 12: Prevention Programs as Means to Teach Social Skills in Elementary School; Case 13: Educating the Community About a Needed Levy Increase Case 14: The Mandated Curriculum Meeting the Needs of Teachers and Their Favored Practices Case 15: Balancing Data-Driven Decision Making and Shifting Paradigms in a New Elementary Math Curriculum; Case 16: Professional Development That Works, Please!; Case 17: Using Curriculum Relevance to Motivate Students; Case 18: The Integration of

Autistic Classes Into the Physical Education Curriculum; Case 19: Developing a Literacy Program for Children With Learning Disabilities; Case 20: My Students Can't Write, and I'm Forced to Use a Curriculum That Doesn't Help Them Learn How
Case 21: Meeting the Needs of Diverse Learners and the Mandates of Accountability Without Compromising
Glossary; Index; About the Authors

Sommario/riassunto

'Case Studies in Elementary and Secondary Curriculum' provides 21 real-world cases that provide the opportunity for educators to explore the different perspectives that different stakeholders take on the concept of curriculum.
