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Titolo	Language and literacy development in bilingual settings // edited by Aydin Yucesan Durgunoglu, and Claude Goldenberg
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Descrizione fisica	1 online resource (384 p.)
Collana	Challenges in language and literacy
Altri autori (Persone)	DurgunogluAydin Yucesan GoldenbergClaude Nestor <1954->
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter; Contents; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Chapter 13; Index
Sommario/riassunto	Grounded in state-of-the-art research, this book explores how English language learners develop both the oral language and literacy skills necessary for school success. Chapters examine the cognitive bases of English acquisition, and how the process is different for children from alphabetic (such as Spanish) and nonalphabetic (such as Chinese) language backgrounds. The book addresses a key challenge facing educators and clinicians: identifying students whose poor English skills may indicate an underlying impairment, as opposed to still-developing language proficiency. Implications for