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The Jewish Question and the New History; History and the Jew: Early Directions; Dieter Klagges and Race History; The Jew in History Text and Story; Geographical Perspectives on the Jew; Chapter 5. Exemplars of Anti-Semitic Literature for Children; Ernst Hiemer and the Demonization of the Jew; Hiemer and Anti-Semitic Fairytales; The Dark Image of the Jew and Elvira Bauer; Phillip Bouhler and the Nazi Movement; Race Hygienic Fables and the Obscure Jew; German Studies, the Jew, and Connections with Physical Education; Chapter 6. Conclusion; Appendices; Notes; Glossary; Bibliography; Index

Sommario/riassunto

This book investigates the anti-Semitic foundations of Nazi curricula for elementary schools, with a focus on the subjects of biology, history, and literature. Gregory Paul Wegner argues that any study of Nazi society and its values must probe the education provided by the regime. Schools, according to Wegner, play a major role in advancing ideological justifications for mass murder, and in legitimizing a culture of ethnic and racial hatred. Using a variety of primary sources, Wegner provides a vivid account of the development of Nazi education.
