

1. Record Nr.	UNINA9910820522703321
Autore	Friedrichs Jorg
Titolo	European approaches to international relations theory : a house with many mansions // Jorg Friedrichs
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2004
ISBN	1-134-31972-X 0-203-60247-1 1-134-31973-8 1-280-07759-X 0-203-49555-1
Descrizione fisica	1 online resource (225 p.)
Collana	The new international relations
Classificazione	89.70
Disciplina	327.1/01
Soggetti	International relations - Study and teaching - United States International relations - Research - United States International relations - Study and teaching - Europe International relations - Research - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Simultaneously published in the USA and Canada.
Nota di bibliografia	Includes bibliographical references (p. [161]-198) and index.
Nota di contenuto	International relations : still an American social science? -- International relations theory in France : three generations of Parisian intellectual pride -- International relations theory in Italy : between domestic academia and intellectual adjustment -- International relations theory in the Nordic countries : from fragmentation to multi-level research cooperation -- Third way or via media? The international society approach of the English school -- Middle ground or halfway house? Social constructivism and the theory of European integration -- The meaning of new medievalism : an exercise in theoretical reconstruction.
Sommario/riassunto	A well-established community of American scholars has long dominated the discipline of international relations. Recently, however, certain strands of continental theorizing are being introduced into the mainstream. This is a critical examination of European approaches to international relations theory, suggesting practical ways of challenging mainstream thought. Friedrichs presents a detailed sociological

analysis of knowledge production in existing European IR communities, namely France, Italy and Scandinavia. He also discusses a selection of European schools and approaches.

---