Record Nr. UNINA9910820519703321 Autore Hills Matt <1971-, > Titolo Fan cultures / / Matt Hills Pubbl/distr/stampa London;; New York:,: Routledge,, 2002 **ISBN** 1-134-55198-3 1-134-55199-1 1-280-02357-0 0-415-24025-5 0-203-36133-4 Edizione [1st ed.] Descrizione fisica 1 online resource (207 pages) Collana Sussex Studies in Culture and Communication Disciplina 306.1 Fans (Persons) - Psychology Soggetti Subculture Television viewers - Psychology Celebrities in mass media Motion picture actors and actresses Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. 207-231) and index. Nota di bibliografia Nota di contenuto FAN CULTURES: Copyright; Content; Preface; Acknowledgment; Introduction: Who's Who? Academics, fans, scholar-fans and fanscholars; Part I Approaches Fan Cultures; 1 Fan cultures between consumerism and 'resistance'; 2 Fan cultures between community and hierarchy; 3 Fan cultures between 'knowledge' and 'justification'; 4 Fan cultures between 'fantasy' and 'reality'; Part II Theorising Cult Media; 5 Fandom between cult and culture; 6 Media cults: between the 'textual' and the 'extratextual'; 7 Cult geographies: between the 'textual' and the 'spatial' 8 Cult bodies: between the 'self' and the 'other'Conclusion: new media. new fandoms, new theoretical approaches?; Notes; Bibliography; Index Emphasising the contradictions of fandom, Matt Hills outlines how Sommario/riassunto media fans have been conceptualised in cultural theory. Drawing on case studies of specific fan groups, from Elvis impersonators to X-Philes and Trekkers, Hills discusses a range of approaches to fandom.

from the Frankfurt School to psychoanalytic readings, and asks whether the development of new media creates the possibility of new forms of fandom. Fan Cultures also explores the notion of ""fan cults"" or followings, considering how media fans perform the distinctions of 'cult' status.