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Titolo	New agendas in statebuilding : hybridity, contingency and history // edited by Robert Egnell and Peter Halden
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ISBN	0-203-07387-8 1-299-44811-9 1-135-10565-0
Descrizione fisica	1 online resource (284 p.)
Collana	Routledge studies in intervention and statebuilding
Altri autori (Persone)	EgnellRobert
Disciplina	327.1/1
Soggetti	Nation-building - Social aspects Peace-building - Social aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. New theoretical approaches to statebuilding -- pt. 2. Revisiting historical cases of statebuilding -- pt. 3. Strategic imperatives in statebuilding.
Sommario/riassunto	"This volume connects the study of statebuilding to broader aspects of social theory and the historical study of the state, bringing forth new questions and starting-points, both academically and practically, for the field. Building states has become a highly prioritized issue in international politics. Since the 1990s, mainly Western countries and international institutions have invested large sums of money, vast amounts of manpower, and considerable political capital in ventures of this kind all across the globe. Most of the focus in current literature is on the acute cases, such as Afghanistan and Iraq, but also to states that seem to fit the label 'failed states' such as Liberia, Sierra Leone and Somalia. This book brings together a diverse group of scholars who introduce new theoretical approaches from the broader social sciences. The chapters revisit historical cases of statebuilding, and provide thought-provoking, new strategic perspectives on the field. The result is a volume that broadens and deepens our understanding of statebuilding by highlighting the importance of hybridity, contingency

and history in a broad range of case-studies. This book will be of much interest to students of statebuilding and intervention, peacebuilding, war and conflict studies, security studies and IR in general"--

2. Record Nr.

Autore

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Edwards Chris

Connecting the dots in world history, a teacher's literacy-based curriculum From the fall of the Western Roman Empire to death of Genghis Khan . Volume II / / Chris Edwards, EdD

Lanham, Maryland : , : Rowman & Littlefield, , 2016

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1-4758-2316-9

1 online resource (181 p.)

Connect the Dots History of the World ; ; v. Volume 2

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Includes bibliographical references.

In his previously written articles and books, Chris Edwards has argued that Teaching should be considered a field that is separate from both the field of Education and from the content area fields. Teaching is a field which synthesizes content and method for classroom application. All of the other major intellectual fields have a canon of works which practitioners can learn from and add to, but Teaching does not. The Connecting-the-Dots in World History: A Teacher's Literacy-Based Curriculum series changes this by showing how effective a teacher-generated curriculum can be. These books can ins